

Module 1 Unit 2 Lesson 1

Text Features: Introduction to *The Iroquois: The Six Nations Confederacy*

Objectives/Targets:

I can describe text features of informational text that help me understand the main idea.

I can use informational text features to find information about the Iroquois.

Common Core Standards:

I can explain what a text says using specific details from the text. (RI.4.1)

I can explain how visual or graphic information helps me understand the text around it. (RI.4.7)

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1.
 - “Our study has made me very interested in learning more about the Iroquois people. Do you want to know more?”
Think about what things you have been wondering or things you would like to know more about.

Questions about the Iroquois

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1. • I can describe text features of informational text that help me understand the central message. Let's identify words in the learning target that we don't know.

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- Close readers browse through text before reading.
- Lets see how these pages are organized and how that differs from the way storybooks and novels are organized. (TPS) --Note Cards—

1.

2. Why do authors of informational text utilize text features?

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1. With a partner complete informational text feature chart to determine text features. Share why they are utilized and how they are beneficial in these informational texts.

Format:

- Write a definition of the text feature.
 - Draft a sentence explaining the purpose of the text feature.
 - Identify the book and page number that contains an example.
2. Share

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1. Listen and follow along as I read pages 5-8 of *The Iroquois*.

How did the Iroquois people use natural resources? (TPS)

2. New vocabulary:
How can we figure out what the word impressed means?

Impressed-

Reading On Strategy

- Thomas Jefferson used ideas from the confederacy as the basis for writing parts of the U.S. Constitution.
- “If Thomas Jefferson thought the ideas were so good that he wanted to use them, he must have really liked and learned from what the Iroquois did.
- We can figure out that impressed must mean to really like and learn from something.”

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1. • **Why does the author say ‘the people of the longhouse have survived’?** (Let’s reread, think, turn and talk)

2. Let’s be Close readers and reread from the front cover through page 9 and complete the **Learning Using Text Features Recording Form.**

3. What should we write on our Text Feature anchor chart about the importance of using text features when reading informational text? (TPS)

Homework

- Finish reading Chapter 1. Continue to think about how Iroquois life was different long ago.
- Complete Learning from Text Features Recording Form