

## Suggested Timeline: Eyes to the Sky

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 1</b>	Strand One: Engage Pages: 9-37	Strand One: Explore Pages: 38-43			
	<ul style="list-style-type: none"> <li>Define "meteorologist"</li> <li>Sort weather photographs</li> </ul>	<ul style="list-style-type: none"> <li>Senses as weather tools</li> <li>Observe and record Day 1 weather clues in Scientist's Notebook</li> <li>Create a sentence using the word "meteorologist"</li> </ul>			
<b>Week 2</b>	Strand One: Explain 1 Pages: 44-48	Strand One: Explain 2 Pages: 49-66			
	<ul style="list-style-type: none"> <li>Observe and record Day 1 weather clues in Scientist's Notebook.</li> <li>Use Window Cling Thermometer</li> </ul> <p>*Collect weather observations for 5 consecutive days.</p>	<ul style="list-style-type: none"> <li>Introduce class weather observation charts</li> <li>Preparing for different types of weather</li> <li>Observe and record Day 2 weather clues in Scientist's Notebook</li> </ul>	<ul style="list-style-type: none"> <li>Observe and record Day 3 weather clues in Scientist's Notebook</li> <li>Discuss class weather charts</li> </ul>	<ul style="list-style-type: none"> <li>Observe and record Day 4 weather clues in Scientist's Notebook</li> <li>Discuss class weather charts</li> <li>Preparation for weather</li> </ul>	<ul style="list-style-type: none"> <li>Observe and record Day 5 weather clues in Scientist's Notebook</li> <li>Discuss class weather charts</li> <li>Preparation for weather</li> </ul>

<b>Week 3</b>	Strand One: Elaborate				
	Pages: 67-71				
	<ul style="list-style-type: none"> <li>Define "forecaster"</li> <li>Begin to collect weekly data</li> <li>Begin reading <i>Freddy the Frogcaster</i> by Janice Dean</li> </ul>	<ul style="list-style-type: none"> <li>Define "forecaster"</li> <li>Collect weekly data</li> <li>Begin reading <i>Freddy the Frogcaster</i> by Janice Dean</li> </ul>	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Discussion of patterns</li> </ul>	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Discussion of patterns</li> </ul>	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Discussion of patterns</li> </ul>
<b>Week 4</b>	Strand One: Elaborate				
	Pages: 67-71				
	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Create "My First Forecast"</li> </ul>	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Share forecasts</li> </ul>	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Share forecasts</li> </ul>	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Share forecasts</li> </ul>	<ul style="list-style-type: none"> <li>Collect weekly data</li> <li>Share forecasts</li> </ul>
<b>Week 5</b>	Strand One: Evaluate				
	Pages: 72-78				
	<ul style="list-style-type: none"> <li>Create weather reports</li> </ul>	<ul style="list-style-type: none"> <li>Share weather reports</li> </ul>	<ul style="list-style-type: none"> <li>Share weather reports</li> </ul>	<ul style="list-style-type: none"> <li>Share weather reports</li> </ul>	<ul style="list-style-type: none"> <li>Share weather reports</li> </ul>
<b>Week</b>	Engineering Design Challenge Unit Assessment				
	Page: 79-113				
	<ul style="list-style-type: none"> <li>Ask</li> <li>Severe weather photograph sort</li> </ul>	<ul style="list-style-type: none"> <li>Imagine</li> <li>Reread part of <i>Freddy the Frogcaster</i> by Janice Dean</li> <li>Pair effects of severe weather with weather phenomena</li> </ul>	<ul style="list-style-type: none"> <li>Plan and Create</li> <li>Draw the contents of a severe weather kit</li> </ul>	<ul style="list-style-type: none"> <li>Improve</li> <li>Share ideas and add items to severe weather kit</li> </ul>	<ul style="list-style-type: none"> <li>Share improved severe weather weather kits</li> </ul>