

Suggested Timeline: Eyes on the Sky

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1	Strand One: Engage Pages: 9-37	Strand One: Explore Pages: 38-43			
	<ul style="list-style-type: none"> Define meteorologist Sort weather photographs 	<ul style="list-style-type: none"> Use senses as weather tools Observe and record Day 1 weather clues in Scientist's Notebook Create a sentence using the word meteorologist 			
Week 2	Strand One: Explain 1 Pages: 44-48	Strand One: Explain 2 Pages: 49-66			
	<ul style="list-style-type: none"> Observe and record Day 1 weather clues in Scientist's Notebook Introduce Window Cling Thermometer Collect weather observations for 5 consecutive days. 	<ul style="list-style-type: none"> Introduce class weather observation charts Prepare for different types of weather Observe and record Day 2 weather clues in Scientist's Notebook 	<ul style="list-style-type: none"> Observe and record Day 3 weather clues in Scientist's Notebook Discuss class weather charts 	<ul style="list-style-type: none"> Observe and record Day 4 weather clues in Scientist's Notebook Discuss class weather charts. Prepare for weather 	<ul style="list-style-type: none"> Observe and record Day 5 weather clues in Scientist's Notebook Discuss class weather charts Prepare for weather

Week 3	Strand One: Elaborate				
	Pages: 67-71				
	<ul style="list-style-type: none"> Define forecaster Begin to collect weekly data Begin reading <i>Freddy the Frogcaster</i> by Janice Dean 	<ul style="list-style-type: none"> Define forecaster Collect weekly data Begin reading <i>Freddy the Frogcaster</i> by Janice Dean 	<ul style="list-style-type: none"> Collect weekly data Discuss weather patterns 	<ul style="list-style-type: none"> Collect weekly data Discuss weather patterns 	<ul style="list-style-type: none"> Collect weekly data Discuss weather patterns
Week 4	Strand One: Elaborate				
	Pages: 67-71				
	<ul style="list-style-type: none"> Collect weekly data Create My First Forecast 	<ul style="list-style-type: none"> Collect weekly data Share forecasts 	<ul style="list-style-type: none"> Collect weekly data Share forecasts 	<ul style="list-style-type: none"> Collect weekly data Share forecasts 	<ul style="list-style-type: none"> Collect weekly data Share forecasts
Week 5	Strand One: Evaluate				
	Pages: 72-78				
	<ul style="list-style-type: none"> Create weather reports 	<ul style="list-style-type: none"> Share weather reports 	<ul style="list-style-type: none"> Share weather reports 	<ul style="list-style-type: none"> Share weather reports 	<ul style="list-style-type: none"> Share weather reports
Week 6	Engineering Design Challenge Unit Assessment – Session 1: Ask	Engineering Design Challenge Unit Assessment – Session 2: Imagine	Engineering Design Challenge Unit Assessment – Session 3: Plan	Engineering Design Challenge Unit Assessment – Session 4: Create	Engineering Design Challenge Unit Assessment – Session 5: Improve
	Pages: 80-81	Page: 81	Page: 82	Page: 82	Page: 82
	<ul style="list-style-type: none"> Introduce question, How can my family and I be prepared for severe weather? Severe weather photograph sort 	<ul style="list-style-type: none"> Reread part of <i>Freddy the Frogcaster</i> by Janice Dean. Pair effects of severe weather with weather phenomena 	<ul style="list-style-type: none"> Draw or the contents of a severe weather kit as a class 	<ul style="list-style-type: none"> Create a severe weather kit as group for a different weather event 	<ul style="list-style-type: none"> Share ideas and add items to severe weather kit Share improved severe weather kits